



About MPI

The Mindanao Peacebuilding Institute (MPI) is an Asian training institute grounded in the Mindanao, Philippines, context, that provides a space for people of diverse backgrounds to gather together, share, and learn in a safe environment where all viewpoints are encouraged and respected. MPI is a resource for peacebuilders: providing skills, conducting research and building solidarity within the Asia-Pacific Region.

MPI was established in 2000 with the help of local and international organizations, to bring together peacebuilders of diverse cultures from the Asia-Pacific Region to participate in its annual peacebuilding training. Since its inception, MPI has trained over 1,800 peacebuilders coming from more than 40 countries around the globe. Aside from gaining new practical skills, many participants ascribe equal value to the bonding, friendships, and solidarity that are created among peace advocates from many different countries. Indeed, MPI has become a venue where participants strengthen their commitment to peacebuilding through continuing association with peer practitioners.

Now in its 16th year as a training institute, MPI will again endeavor to create a space where peacebuilders meet in mind, heart, and spirit to keep abreast of the challenges that the issues of peace and justice present, during the ***MPI 2015 Annual Peacebuilding Training*** from May 18 to June 5, 2015, at Mergrande Ocean Resort, Davao City, Philippines.

Vision, Mission and Goal

MPI envisions just and peaceful communities in Asia-Pacific. To fulfill its vision, MPI seeks to deepen the commitment to justice and peace; respect for human rights; and dialogue and solidarity among individuals, institutions, and communities. MPI's goal is for individuals, institutions, and communities to be empowered as catalysts for peace and social transformation.

For more information about MPI, please visit www.mpiasia.net.

TRAINING PROGRAM

The MPI 2015 Annual Peacebuilding Training will consist of 13 courses classified into three categories – Foundation, Thematic, and Field-Based. These courses will be taught by a distinguished roster of facilitators from Asia-Pacific, Africa, North America and the United Kingdom. Four Foundation Courses will be concurrently offered in Week 1, while Thematic and Field-Based Courses will be offered in Week 2 and Week 3. Participants may opt to enroll for just one week, two weeks or all three weeks.

The Foundation Courses lay out the fundamental parameters, approaches and processes encompassed in the field of peacebuilding. The Thematic Courses build on the foundational material by delving into particular strategic areas and focused applications. The Field-Based Courses provide learning opportunities by engaging real world communities where peacebuilding practices and initiatives are being implemented, challenged and refined. These courses will draw on the diversity of peacebuilding initiatives present in Mindanao, Philippines, and help the participants consolidate their classroom-based learning.

From Understanding to Action: Theories and Tools for Designing Effective Peace and Development Interventions in Fragile and Unpredictable Situations (FUA)

Joan McGregor (South Africa/United Kingdom) and Elvira C. Ang Sinco (Philippines)

This course is designed for both peace and development practitioners working in situations affected by conflict and violence. It will explore the importance of designing interventions based on careful analysis of the context, taking into account the relationship between the conflict context and the intended intervention. It will provide an overview of current frameworks and approaches of context conflict analysis at different community and societal levels. Participants will learn to apply practical tools for conflict analysis either as a process that will inform development interventions or as a critical step in designing peacebuilding initiatives.

Broadly, conflict context analysis will help participants identify different types of conflict, the causes of conflicts, the actors directly and indirectly involved, the progression and dynamics of the conflict, opportunities for resolution and possible outcomes. The course will concretely link the steps from analysis to relevant action towards effective change to transform the conflict.

Fundamentals of Peacebuilding (FPB)

Paulo Baleinakorodawa (Fiji) and Maria Ida L. Giguiento (Philippines)

This course introduces participants to the broad field of peacebuilding. It will provide a comprehensive overview of peacebuilding and its multi-disciplinary and multi-level aspects. It will focus on how peacebuilding can bring about transformation in interpersonal, communal and societal violent conflicts through theory, analysis and practice. The course will help participants explore the challenges and dilemmas of peacebuilding in contemporary protracted and violent conflict and will have a special emphasis on the development of a strategic framework for peacebuilding, primarily from the perspective of non-governmental practitioners. Participants will interact with current theories, analyses and practices, with ample opportunity for developing analytic and peacebuilding skills through exercises, simulations, and case studies. Participants will be expected to work in teams on a collaborative application of the framework.

This course is designed especially for those interested in growing in their work as peacebuilders. Community leaders, women and youth leaders as well as NGO, church and government workers will find this course beneficial in their work.

Introduction to Conflict Transformation (ICT)

Wendy Kroeker (Canada) and Michael Frank A. Alar (Philippines)

This course will present an introduction to the field of conflict transformation with a focus on the theoretical understandings of conflict and conflict transformation as well as the development and application of frameworks for this field. The key areas of attention will be to build understanding of the role of conflict in peacebuilding, to enhance the application of conflict transformation skills to the analysis of conflict, to explore the challenges of intervening in conflict dynamics, and to consider the role of nonviolence within the resolution of conflict. As well, the participants will have the opportunity to enhance their personal skills in the area of conflict transformation. Teaching methodologies will encompass large and small group discussions, role plays, interactive exercises, and case analyses.

Peace Education: Concepts and Approaches (PECA)

Ofelia L. Durante (Philippines) and Essex Giguiento (Philippines)

Drawing on ideas, perspectives, and experiences from diverse contexts, this course seeks to provide peace education practitioners with a holistic and critical understanding of the concepts and approaches used in peace education. Essentially, the course explores approaches towards the development of a culture of peace as embodied in the UNESCO Programme of Peace which encompasses the specific themes for the formation of the values of peace, conflict resolution, and respect for human rights. The course will also assist the participants in acquiring skills in developing and implementing peace-oriented curricula in the work that they do for peacebuilding and conflict transformation.

The course welcomes formal and non-formal education teachers, community workers, and leaders of civil society organizations, government and religious leaders, military officers, youth leaders and any individual involved in peacebuilding.

WEEK 2: May 25 – May 29, 2015 | THEMATIC & FIELD-BASED COURSES

FMP II | AACP | BT | CRS

A Force More Powerful: Theory and Practice of Nonviolence - Level II (FMP II)

Jonathan Rudy (USA) and Krizanti Cruzado (Philippines)

This is an advanced course that comprehensively examines the benefits and limitations of active nonviolence (ANV) as a way of dealing with conflicts. Using theories and case studies, participants will be provided with a venue to identify ANV approaches that they could use, and/or integrate into existing conflict resolution strategies in their own community. Furthermore, participants will be given time to imagine how nonviolence could be designed for strategic and transformational change in their own contexts of conflict and violence. The course methodology will be participatory, including discussion, role plays, case studies, small group work, reading, and multi-media including videos.

This course is a level II look at nonviolence and is appropriate for the original MPI Force More Powerful participants and is also for people working at all levels of civil society or government that are looking for alternatives to violent ways of bringing change at personal, community, national and/or international levels.

Arts Approaches to Community-Based Peacebuilding (AACP)

Babu Ayindo (Kenya) and Kyoko Okumoto (Japan)

This interactive course will explore the nature and transformative potential of arts-based approaches to peacebuilding. Through experiential learning, the course will explore select art forms and how they interface with peacebuilding. These art forms include: storytelling, handwork, Forum Theater, visual arts, narrative dance and photography. During the course, participants will propose and develop their own arts-based projects that they can apply and assess in their own contexts. The course is designed for any peace worker interested in tapping into his/her own individual creativity and, more importantly, enhancing innovative approaches in breaking cycles of violence.

Bottom-Up Transformation: Experiences and Practices of Grassroots Peacebuilding in Mindanao (BT) (Classroom and Field-Based Course)

Myla Leguro (Philippines), Orson Sargado (Philippines), and MPI Partners

This combined classroom and field course will explore experiences and practices of grassroots peacebuilding in Mindanao. It seeks to distill lessons, emerging strategies, and also challenges in

addressing violence, transforming conflict, and rebuilding communities from the perspective of grassroots peacebuilders. Understanding that grassroots peacebuilding needs to be contextualized within the larger framework of building peace, the course also will examine how efforts from the ground are harnessed, constrained, and complemented amidst the wide array of efforts of various stakeholders and actors in the society.

Visits will be to communities in Central Mindanao that have experienced sectarian violence and have undertaken community-based peacebuilding efforts. Participants will have the opportunity to engage with key leaders and local people to learn about initiatives in interreligious dialogue, zones of peace, peace education, peace advocacy, conflict resolution and peace governance.

Conflict Resolution Skills: Negotiation and Mediation (CRS)

Paulo Baleinakorodawa (Fiji) and Wendy Kroeker (Canada)

Pre-requisite: Introduction to Conflict Transformation or an equivalent course or experience

This course will explore the theory and practice of different conflict resolution methods with an emphasis on negotiation and mediation. Sessions on mediation will focus on the conceptual framework, process and practice of mediation in both interpersonal and group contexts. Discussions in negotiation will explore frameworks and applications for interpersonal and group/community conflicts. Participants will also learn techniques and skills of facilitation and relationship-building in inter-group conflicts as a method of nonviolent conflict resolution and transformation. Teaching methodologies will encompass large and small group discussions, role plays, interactive exercises, and case analyses.

WEEK 3: June 1-5, 2015 | THEMATIC & FIELD-BASED COURSES

CBRJ | CSEG | IDPB | RBC | TH

Community-Based Restorative Justice (CBRJ)

Jeremy Simons (USA/Philippines) and Myla Leguro (Philippines)

Participants will create contextualized frameworks of restorative justice oriented towards community-based healing and holistic accountability, paying particular attention to the underlying cultural values and assumptions of their local context. They will develop practical tools and methodologies that strengthen local capacities of doing justice that are sensitive to the dynamics of trauma and psychosocial healing. Skills training will include role plays of indigenous peace circles, restorative dialogue (mediation) and community accountability processes. Muslim and indigenous peacemaking experts will share their cultural approaches rooted in local practices and spiritual traditions as part of a mutual learning process. Finally, participants will consider the applications of Community-Based Restorative Justice in a variety of social settings, with a special focus on the needs of communities dealing with the effects of large-scale violence and post-conflict transitional justice processes.

Conflict Sensitive Economic Governance: Peace-Enabling Approaches in Complex and Fragile Contexts (CSEG)

Francisco Lara, Jr. (Philippines) and Nikki Phylline de la Rosa (Philippines)

This course is designed for peacebuilding and development practitioners, community leaders, senior officers from government agencies, and local government units from the Philippines and Southeast Asia. It aims to enhance the skills of participants in conflict sensitive economic governance through improved capabilities in risk assessments, conflict-mapping, political settlements, and peacebuilding

accompaniment; and to build requisite skills to engage with local governments and businesses in the governance of resources, investments, and livelihoods.

At the end of this highly interactive five-day course, participants will: a) gain an understanding of how political and community-level conflicts shape and are shaped by business; b) get acquainted with the political economy framework for analyzing decisions within multiple institutions, interests, and within the context of uncertainty; c) gain deeper understanding of existing and potential conflict dynamics, risks and consequences; and d) learn to correctly assess the interests and roles of different conflict actors, and the relationships between them.

Interreligious Dialogue and Peacebuilding: Frameworks and Applications (IDPB)

Mohammed Abu-Nimer (Palestine/USA) and Maria Ida L. Giguiento (Philippines)

Many communities are witnessing conflicts in which religious identities are being manipulated by religious and political leaders in order to achieve their narrow ethnic, national, or religious interests. Such reality has contributed to the notion that religious identity is only a source of conflict. However, there are many examples of interreligious peacebuilding which are being implemented even in the above conflicting communities.

This course will explore the range of different interreligious models of dialogue and peacebuilding in a conflict context. Basic principles and skills of peacebuilding will be shared in the context of interreligious conflict. The course will also focus on peacebuilding methods and principles as they are described and presented by the various religious traditions; exploring these sources of peace in major world religious traditions will be done through concrete cases of peacebuilding. In addition, interreligious dialogue frameworks and practices will be analyzed through questions such as: *What are the criteria of success for interreligious dialogue? What are the necessary conditions for effective interreligious dialogue? What are the unique attributes of interreligious dialogue?* Participants in this course will be expected to share their own experiences and stories about interreligious dialogue and peacebuilding.

Resource-Based Conflict: Indigenous People's Perspectives and Approaches (RBC) (Field-Based Course)

Cariño Rey V. Antequisa (Philippines), Abelardo A. Moya (Philippines), and MPI Partners

This field-based course is designed for community development workers, human rights advocates, environmentalists and other civil society actors who are working with Indigenous People that are facing resource-based conflicts related to the mining and agri-business industries. This course will explore how the concept of conflict transformation is used as a foundation for the frameworks and approaches applied by NGOs that facilitate the empowerment of indigenous communities in Northwestern Mindanao, leading to their representation in local government councils and the effective assertion of their right to Free, Prior and Informed Consent (FPIC).

The participants will have the opportunity to directly interact with tribal leaders and gain a better understanding of how NGO interventions help or potentially undermine community initiatives. The participants will be exposed to concrete realities of how conflict transformation and peacebuilding tools can be interfaced with traditional conflict resolution approaches, and be harmonized with legal and judicial processes. Visits will be to indigenous communities that have experienced resource-based conflicts and have been a part of MPI's Resource-Based Conflict and Peacebuilding Training Program.

Trauma Healing and Reconciliation in Divided Communities (TH)

Al Fuertes (Philippines/USA) and Miriam L. Suacito (Philippines)

In this course, participants will explore and discuss about the nature and dynamics of trauma, and the promise of healing and reconciliation. Questions that the course will address include the following: *What*

is trauma? How does trauma affect individuals and communities? What helps people survive the trauma? What are the sources of people's strength? What does healing mean? And, what does reconciliation require so that divided communities may live in co-existence once again – if they so desire?

Specific cases of armed conflict resulting in internal displacements, as well as cases of natural disaster, domestic violence and abuse will be examined. Participants will also have the opportunity to maximize the potential for resiliency and healing mechanisms in light of traumatic events. In addition, they will explore new skills and approaches to healing and reconciliation from different cultural perspectives.

This course is designed for peacebuilding and development practitioners, community leaders, government and non-governmental workers, humanitarian relief service providers, and anyone who may have worked in conflict or problem-affected areas, including settings affected by natural disaster. Individuals and organizations that may have experienced traumatization are welcome to register for this course.

GENERAL INFORMATION

ADMISSION CRITERIA

- ✓ Have the ability to communicate in English (oral and written).
- ✓ Have at least two years' experience in peacebuilding or in related areas of development and human rights.
- ✓ Able to clearly outline objectives/strategies for applying the lessons and skills learned from the training to one's work situation or specific context in a Statement of Intent. (See application form.)
- ✓ Mature and committed to fully participate in the courses.
- ✓ Open to dialogue with people of other faiths and cultures.
- ✓ Physically fit and willing to immerse in community contexts (for those who will enroll in the Field-Based Courses).

APPLICATION PROCESS, COURSE FEES AND PAYMENT SCHEME

Online Application

1. Complete the Online Application Form (preferred method) on MPI's website (<http://www.mpiasia.net>) or download the Application Form and submit it together with the additional requirements through email.
2. Submit the following required documents:
 - Curriculum Vitae
 - Letter of Recommendation
 - A Copy of your Passport ID Page (if you are an international applicant)
3. MPI will review your application and will notify you by sending an acceptance letter along with a billing statement.
4. Once payment is received, a confirmation letter will be sent to you, confirming your slot in the training.

*NOTE: Acceptance only means you have a tentative slot in the course(s). **RESERVATION** and **CONFIRMATION** of your slot will only follow once your full payment has been received by MPI.*

Course Fees

| CLASSIFICATION | Course Fee (Per week)* | |
|--|------------------------|------------|
| | Live-In | Live-Out |
| International organizations based outside the Philippines | US\$ 675 | US\$ 575 |
| International organizations with office/s in the Philippines | PhP 20,600 | PhP 17,100 |
| Philippine organizations/institutions | PhP 16,100 | PhP 12,600 |

An **Early-Bird discount of US\$ 50 or PhP 2,100 will be applied to applicants who will submit their applications **on or before March 6, 2015**.*

Payment Scheme

Please wait for the billing statement which will be sent to you along with your acceptance letter after receipt and review of your application, before you wire/deposit your payment. You may select either one of the two options:

Option One: Full payment of the course fee on or before **May 4, 2015** through a bank transfer. You may also pay directly in cash at MPI's Office. This will reserve and confirm your slot in the course(s) you have selected.

Option Two: Non-refundable down payment of **US\$ 150 or PhP 6,300** by **May 4, 2015** through a bank transfer with the remaining balance paid on or before the day of registration (May 17 for Week 1, May 24 for Week 2, and May 31 for Week 3). This will reserve your slot in the training but not the course/s selected until full payment is received. If the course you chose is already filled by the time you make full payment, you may be enrolled in a different course that has available slots.

Please transfer your payment to the following bank accounts:

| DOLLAR ACCOUNT | | PESO ACCOUNT | |
|--------------------------------|--|------------------------------|--|
| Bank Name: | Bank of the Philippine Islands Davao Main Branch CM Recto Street 8000 Davao City, Philippines | Bank Name: | Bank of the Philippine Islands Davao Main Branch CM Recto Street 8000 Davao City, Philippines |
| Account Name: | Mindanao Peacebuilding Institute Foundation Inc. | Account Name: | Mindanao Peacebuilding Institute Foundation Inc. |
| Dollar Savings Account No.: | 002084-0541-38 | Peso Savings Account No.: | 002083-8730-38 |
| SWIFT Code: | BOIPHMM | | |

Once payment has been transferred, please scan a copy of the transaction/deposit slip and email it to apply@mpiasia.net or fax the details of the transaction to MPI at fax number: **(63-82) 295-3776**. This will verify your payment and will serve as basis for the issuance of an official receipt. Bank charges for electronic payments should be shouldered by the applicant.

Course Fees Include

| LIVE-IN | LIVE-OUT |
|---|--|
| <ul style="list-style-type: none">- Course tuition- Course materials/handouts- Processing fee- Other course-related expenses- Simple dormitory-style accommodations- Full meals and snacks | <ul style="list-style-type: none">- Course tuition- Course materials/handouts- Processing fee- Other course-related expenses- Lunch, dinner and snacks |

NOTE: Applicants who wish to utilize the live-out arrangement should indicate it in their application form to ensure proper billing.

IMPORTANT CONSIDERATIONS

Withdrawal Policy

For participants enrolled for three weeks and two weeks: MPI will refund 100% of the tuition fee if cancellation of application is made three weeks prior to the training schedule (**on or before April 27, 2015**); a 75% refund, if cancellation is made two weeks (**on or before May 4, 2015**) before the training; and a 50% refund if participants withdraw a week (**on or before May 11, 2015**) before the training schedule.

For participants enrolled for one week only: MPI will refund 100% of the tuition fee if cancellation of application is made three weeks prior to the start of the course; a 75% refund, if cancellation is made two weeks before the course; and a 50% refund for cancellation made a week before the course begins.

MPI reserves the right to withhold a 10% non-refundable processing fee for each cancellation.

If an international participant must withdraw because his/her visa was denied, MPI will provide a 100% refund, less **US\$ 100** for processing and administrative fee, provided this is done a week before the start of class. **No refund** will be issued for cancellation made less than a week prior to the start of the course/training schedule.

Accommodations and Meals

For those who have chosen to live-out, you will have to make the necessary arrangements for your accommodations at your own time and expense. MPI can provide a list of contact details of hotels and inns upon request. If you have special dietary needs, please note it on the application form.

Travel Costs

Participants or their sponsoring organization will have to cover all travel expenses (international and domestic airfares, local transportation, visa fee, etc.) and make the necessary travel arrangements.

Visa Assistance

Visas to the Philippines can be obtained upon arrival at the Ninoy Aquino International Airport in Manila for most nationals. You can check the visa requirements online at

<http://www.dfa.gov.ph/index.php/site-administrator/visa-information>. However, you should also check visa requirements with the Philippine consulate nearest you as each country may have its own particular conditions. If you need help in obtaining a visa, please indicate this in your application form.

Medical-Related Expenses

Medical-related costs are the responsibility of the participants or their sponsoring organization. It is advisable that you consider purchasing travel medical insurance to cover any medical expenses you may incur during your trip.

Classes

Class numbers will be limited to 25 participants per course on a **“first-come, first-served”** basis. So, it is important that you select alternate courses in case your first choice is not available. Due to logistical constraints, each Field-Based Course will be strictly limited to a maximum of 12 participants. Classes are held from Monday to Friday and are typically from 8:00 AM until 5:00 PM, with lunch and coffee breaks.

Registration

Registration will be held between 3:00 PM – 6:00 PM on May 17, May 24, and May 31 at the training venue in Davao City. Arrival in Davao City should be on the day of registration. Please inform the MPI staff if you will be arriving a day or two early.

Deadlines for Applications and Requirements

Only applications with completed requirements will be processed. The deadline for receipt of regular applications is on **March 31, 2015**. All requirements should be sent to email address: apply@mpiasia.net by **April 15, 2015**. Applications not completed after the latter date will be automatically cancelled.

For inquiries, please contact us at:

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| Mindanao Peacebuilding Institute Foundation, Inc. Apt. 301, Casa Graciana Inn, 6 Juna Avenue Matina, 8000 Davao City, Philippines | |
| Tel/Fax: (63-82) 295-3776 | E-mail: mpi@mpiasia.net |
| Or visit www.mpiasia.net | |
| Facebook page: www.facebook.com/mpiasia | |

MPI SUPPORTERS



¹ *Justpeace is a term proposed by John Paul Lederach, defined as an orientation toward conflict transformation characterized by approaches that reduce violence and destructive cycles of social interaction and at the same time increase justice in any human relationship.*